

THUNDERSTORMS ON THE PLAINS

1. Introductions
- 2 Lead discussion about students' experiences with thunderstorms. Share some of the background information with group
3. Show video clip of "Twister"
4. Instruct students to stand up and form a half circle around you. Tell them that they will be mimicking your motions

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6. Start on left side of half circle and slowly rotate to the last person on the right side. This causes a crescendo effect.
7. Repeat activity once more. Ask a student to help you lead
8. During step "E", walk over and rapidly turn the light switch on and off to help create a "lightning" atmosphere
9. During the next step, gently squirt students with water to indicate rain in your thunderstorm.

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5. Lead students through the following motions
 - ▶ Rub your hands together
 - ▶ Snap your fingers
 - ▶ Slap your hands on your legs
 - ▶ Stomp your feet
 - ▶ Slap your hands on your legs and stomp your feet
 - ▶ Stomp your feet
 - ▶ Slap your hands on your legs
 - ▶ Snap your fingers
 - ▶ Rub your hands together
 - ▶ Quiet

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10. Repeat activity as often as time permits
11. After completion of the activity, compliment students on their good behavior, answer any questions that they may have and distribute handouts.
12. Rewind video, refill squirt gun and get ready for next session